

Worksheet 2: Rights and Wants

- Work in small groups to assess the following statements.
- Decide whether each statement is a RIGHT or a WANT of children and young people and place a tick in the appropriate box.

Statement	Right	Want
I have a right to a good education		
I have a right to vote in government elections		
I have a right to rest and play		
I have a right to health care		
I have a right to new clothes		
I have a right to be cared for by my parents		
I have a right to my own bedroom		
I have a right to speak my own language		
I have a right to be safe in the place where I live		
I have a right to have my views taken seriously by adults		
I have a right to choose whether or not I go to school		
I have a right to choose my own friends and the groups I belong to		
I have a right to special care if my parents can't look after me		
I have a right to enter the supermarket		
I have a right to legal help so my rights can be protected		

- Share your answers with the class and explain why you think each statement is either a RIGHT or a WANT.

Extension

Write down next to each statement the people that are responsible for protecting each of the rights. For example, is it you, your parents, your teacher, the police or perhaps the government?

Research

Do all children have the same rights? Research the lives of other children in Australia and other countries. Find out:

- what they do during the day
- when/where they go to school
- who they live with

Compare your findings with others in your class.



**Australian
Human Rights
Commission**

everyone, everywhere, everyday